



Intent

In Key Stage we aim:

- To **spark** an **interest** in learning.
- To **ignite** a **passion** to learn new knowledge.
- To **fire up** an **ambition** to achieve the best!
- To **encourage** a sense of **independence** and **ownership** in **learning**.
- To have **high expectations** of all our children and to support them to **achieve the best** that they can.
- To **inspire** our children to become lifelong learners.
- To **nurture** and **celebrate** each child for who they are.

Implementation

- A rich, broad and balanced curriculum is taught throughout Key Stage 1.
- The children are the starting point for new and developing learning.
- What is being taught has a clear purpose and is put into context so that the children understand why.
- First hand experiences are implemented into the curriculum.
- Whole class, group and paired learning is used throughout to develop the children's oracy.
- The spiritual, moral and cultural needs of our children are explored.

Impact

- The impact of the Key Stage 1 curriculum will create a cohort of children who have a **desire** to learn.
- The children will **confidently** have the necessary skills they need ready for the next stage of their learning.
- Each child will be able to face new challenges with **confidence**.
- They will be **tolerant** of one another and have a **secure** understanding of our Core Values.

Our priorities to improve Key Stage 1:

- Oracy will remain a key focus in Key Stage 1 to develop every child's background knowledge of language and to build upon this.
- The provision areas during COOL Time will continue to be adapted to meet the needs of our children whether that is to develop specific skills, build upon these skills or introduce new skills.
- Programmes already used in Key Stage 1 such as LW and WR will continue to be developed to meet the needs of our children, closing any gaps in their learning.

In a Key Stage 1 classroom, you will see:

- Happy** and **engaged** children in their learning.
- Different teaching techniques used to **excite** and **interest** the children.
- Full **participation** of the children.
- A **calm, reflective** space.
- A **rich** language-based learning environment that celebrates and supports the children in their day to day learning.

NON-NEGOTIABLE

- The School Core Values will be adhered to daily.
- Learning will start with the child at the centre and will grow around the child.
- Questions will be asked by all!
- The curriculum will be accessible for all children.
- Independent learning and taking ownership of their own learning will be a key feature in each class.
- All classrooms will promote a calm, relaxed and nurturing space for all to learn.
- Programmes used in Key Stage 1 will be used effectively to the best of their ability to meet the needs of all children.
- Daily story time will take place to develop the children's imagination, language and love of reading.



Interventions in Key Stage 1

- Individual Keep Up Program from Little Wandle.
- Small Group Keep Up Program from Little Wandle.
- 1-1 time where appropriate (as part of SEN IEP).
- Small group focused reading groups.
- Same day interventions.
- In Year 1, Max's Marvellous Maths to secure a basic understanding of number.

What we do to assess our children:

- The children are formally assessed within the first 2 weeks of them starting a new year group, then three times over the year.
- AFL within lessons is effective and is used to inform next steps.
- Ongoing assessments against the TAF in the core subject areas are made.
- End of Unit Assessments are made in the Foundation Subjects.