

Welcome to Year 2



*Our School Vision: At our school we celebrate our faith diversity and provide a safe environment where our children are happy to learn. We are **kind, caring and respectful** to others. We aim to **inspire** future generations of our school and **community** to become lifelong learners.*

Website: www.thornhillees.com

This booklet contains important information and expectations in Year 2. It is important that your child becomes an independent, successful and confident learner during their time in Year 2. We will do everything we can to fulfil our responsibilities to help your child to achieve their best. We look forward to working with you in ensuring that your child settles into Year 2 happily and comfortably. If you have any concerns please don't hesitate to come into school to talk to us.

The Year 2 Team

Neptune Class

Class Teachers: Mrs S McNulty and Mrs E Pearson

ETA: Ms A Mahmood and Ms S Siddat

Jupiter Class

Class Teacher: Ms N Nazir

ETA: Ms N Zafer

Saturn Class

Class Teachers: Ms T Rasul

ETA: Ms A Rafiq

Additional Support Assistants

Ms A Cox, Ms H Sacha, Ms S Kauser

Headteacher: Mrs D Douglas

If your child is absent from school, please contact the School Office on 01924 430548 by 9am.

The School Day

The school day starts at 8.50am. Please make sure your child arrives on time for them to settle into the classroom.

Morning Sessions

In English, your child will be taught how to:

- Read through shared, whole class and independent reading;
- Write through shared, guided and independent writing;
- Speak with confidence in small and large groups;
- Listen and value the contributions from others.

How you can support your child at home:

- Listen to your child read and you read to them;
- Make sure they start sentences with a tall capital letter and end them with a full stop;
- Remember to spell all known words correctly in their writing;
- Use conjunctions (and, because, so and but) in their writing;
- Use adjectives (describing words) in their writing to make it interesting to read;

Handwriting When writing, always encourage your child to form their letters correctly. In Year 2, we teach the children how to join up their handwriting. From the beginning of the year we encourage them to do *cursive handwriting* and a copy of this can be found at the back of this booklet. This style of handwriting encourages an easy flow when the children are writing as all letters start at the same point with an *entry and exit flick*.

Phonics In Phonics the children learn about special types of words and learn spelling patterns and rules.

Below are the next 200 high frequency words your child will be learning to read and write in Year 2:

water	away	good	want	over	let's	much	suddenly	told	another
how	did	man	going	where	great	why	cried	keep	room
would	or	took	school	think	last	jumped	because	even	am
home	who	didn't	ran	know	before	gran	clothes	tell	key
bear	can't	again	cat	long	fun	place	mother	sat	boat
things	new	after	wanted	eat	window	sleep	feet	morning	queen
everyone	our	two	has	yes	each	book	its	green	different
play	take	thought	dog	well	let	girl	which	inside	run
find	more	I'll	round	tree	any	under	hat	snow	air
magic	shouted	us	other	food	trees	bad	tea	top	eyes
fox	through	way	been	stop	fell	friends	box	dark	granddad
must	red	door	right	sea	there's	looking	end	than	best
these	began	boy	animals	never	better	hot	sun	across	gone
next	first	work	lots	need	hard	floppy	really	wind	wish
that's	baby	fish	gave	mouse	eggs	once	Please	thing	stopped
something	bed	may	still	found	ever	miss	most	cold	park
live	say	soon	night	narrator	lived	birds	duck	horse	rabbit
small	car	couldn't	three	head	white	coming	he's	river	liked
king	town	I've	around	every	giant	looks	use	along	plants
garden	fast	only	many	laughed	dragon	pulled	we're	fly	grow

In Maths, your child will be taught how to:

- Solve problems practically, by recording and mentally;
- Read and write numbers to 100 and beyond in figures and words;
- Add, subtract, multiply and divide;
- Collect information and present it in different ways including tally charts and bar graphs;
- Name and describe the properties of 2D and 3D regular and irregular shapes;
- Find right angles on a shape;
- Use directional language accurately;
- Read the time.

How you can support your child at home:

- Practise forming numbers correctly

1 2 3 4 5 6 7 8 9 10

- Learn number bonds to 10 and to 20 by heart.
- Practice the 2, 5 and 10 times tables.

Number Bonds for 10

$0 + 10 = 10 \quad 10 + 0 = 10 \quad 10 - 0 = 10 \quad 10 - 0 = 10$

$1 + 9 = 10 \quad 9 + 1 = 10 \quad 10 - 1 = 9 \quad 10 - 9 = 1$

$2 + 8 = 10 \quad 8 + 2 = 10 \quad 10 - 2 = 8 \quad 10 - 8 = 2$

$3 + 7 = 10 \quad 7 + 3 = 10 \quad 10 - 3 = 7 \quad 10 - 7 = 3$

$4 + 6 = 10 \quad 6 + 4 = 10 \quad 10 - 4 = 6 \quad 10 - 6 = 4$

$5 + 5 = 10 \quad 10 - 5 = 5$



Number Bonds for 20

$0 + 20 = 20$	$20 + 0 = 20$	$20 - 0 = 20$	$20 - 11 = 9$
$1 + 19 = 20$	$19 + 1 = 20$	$20 - 1 = 19$	$20 - 12 = 8$
$2 + 18 = 20$	$18 + 2 = 20$	$20 - 2 = 18$	$20 - 13 = 7$
$3 + 17 = 20$	$17 + 3 = 20$	$20 - 3 = 17$	$20 - 14 = 6$
$4 + 16 = 20$	$16 + 4 = 20$	$20 - 4 = 16$	$20 - 15 = 5$
$5 + 15 = 20$	$15 + 5 = 20$	$20 - 5 = 15$	$20 - 16 = 4$
$6 + 12 = 20$	$16 + 4 = 20$	$20 - 6 = 14$	$20 - 17 = 3$
$7 + 13 = 20$	$17 + 3 = 20$	$20 - 7 = 13$	$20 - 18 = 2$
$8 + 12 = 20$	$12 + 2 + 20$	$20 - 8 = 12$	$20 - 19 = 1$
$9 + 11 = 20$	$11 + 9 = 20$	$20 - 9 = 11$	$20 - 20 = 0$
$10 + 10 = 20$		$20 - 10 = 10$	

Multiplication

<u>2x tables</u>	<u>5x tables</u>	<u>5x tables</u>
$0 \times 2 = 0$	$0 \times 5 = 0$	$0 \times 10 = 0$
$1 \times 2 = 2$	$1 \times 5 = 5$	$1 \times 10 = 10$
$2 \times 2 = 4$	$2 \times 5 = 10$	$2 \times 10 = 20$
$3 \times 2 = 6$	$3 \times 5 = 15$	$3 \times 10 = 30$
$4 \times 2 = 8$	$4 \times 5 = 20$	$4 \times 10 = 240$
$5 \times 2 = 10$	$5 \times 5 = 25$	$5 \times 10 = 50$
$6 \times 2 = 12$	$6 \times 5 = 30$	$6 \times 10 = 60$
$7 \times 2 = 14$	$7 \times 5 = 35$	$7 \times 10 = 70$
$8 \times 2 = 16$	$8 \times 5 = 40$	$8 \times 10 = 80$
$9 \times 2 = 18$	$9 \times 5 = 45$	$9 \times 10 = 90$
$10 \times 2 = 20$	$10 \times 5 = 50$	$10 \times 10 = 100$
$11 \times 2 = 22$	$11 \times 5 = 55$	$11 \times 10 = 110$
$12 \times 2 = 24$	$12 \times 5 = 60$	$12 \times 10 = 120$

Look out for the **Times Tables Challenge** in the Summer Term!

Afternoon Sessions

Every afternoon, the children explore the **foundation subjects** of the curriculum and **science**. Each half term there is a theme or question for the children to explore. They begin by devising a bank of vocabulary that they already know relating to the theme or question and then think about what they would like to find out and then these ideas are incorporated into the teaching and learning sequence.

Term 1A	All About Me
Term 1B	Me and My World
Term 2A	Birds and A Healthy Me
Term 2B	How do we travel?
Term 3A	Our Planet
Term 3B	Amazing Animals

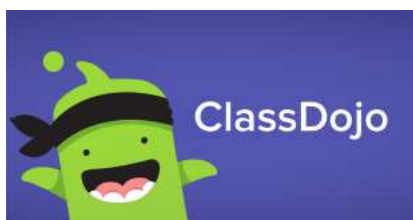
Following a main teacher input, the children then work with an adult in small groups to complete a follow up task. Whilst small groups are doing this, the rest of the children choose activities to complete in the carefully planned provision areas called Cool Time. These activities are often thought of by the children!

Details of what the children are learning will be handed out at the beginning of each half term. Details are available on the School Website and Class Dojo.



Homework

Every Thursday your child's Homework will be posted on Class Dojo. When they have completed it, take a photograph and send it to their class teacher who will then award them with a dojo point; when they receive 10 dojo points they will win a prize!



Spellings: Your child will have weekly words to learn how to read and spell correctly. These are words that have been taught during Phonics in that week and there are also some of the key Year 2 words which they need to know.

The other piece of homework might be Maths or Topic based, depending on what has been taught during that week.

Your child will have brought home a Homework Book that they do all of their recording in. Please do not bring this book into school unless the class teacher asks to look at it. These need to be kept safe at home.

On a Wednesday, your child will also bring home a reading book that is matched to their reading ability as well as a library book that they have chosen. Please make sure these are returned to school the following Monday so that they can be changed.

You can purchase a school book bag from the school office for **£3.50**.

Assessment in Year 2

In Year 2 we will continually assess your child's progress in class in reading, writing and maths. There is a reading bookmark inside their Reading Record on their table which outlines the end of Year 2 expectations. As your child achieves these, they will be ticked off in their book or reading book mark.

At the end of each term, your child will be formally assessed in Reading, Writing, Maths and Science. Their progress is tracked very carefully to make sure they are achieving their targets. If a child is not making sufficient progress, they will go to an Intervention Group to give them extra support. If a child is working well below expectations, they will be given an Individual Education Plan where they will receive extra support in the specific area. You will be invited into school to discuss this.

In Year 2 we do not level the children, we state whether they are:

- Working Towards Age Related Expectations
- Meeting Age Related Expectations
- Working at Greater Depth

There are two Parent Meetings during the school year where your child's class teacher will inform you of how your child is progressing through the Year 2 expectations and they will give you targets to work on at home to support your child's learning. They will also inform you if your child is taking part in any Intervention Groups.

During the month of May, all children in Year 2 will take national tests. The tests comprise of two reading and two maths tests. What your child achieves in the test is **not** their end of Year 2 final assessment. The class teachers use the tests as another piece of evidence towards the standard your child is achieving.

For those children who do not pass the Year 1 Phonics Screening when in Year 1 they will retake it in June along with the Year 1 children. These children will take part in a Keep Up Program to close any gaps in their phonic learning.

Trips and Visitors in Year 2

Inviting people into school to work with the children as well as going on educational visits is really important in your child's education. Below are details of what visits and visitors we arrange for our children depending on availability.

- Term 1A Walk of the local area, visiting every child's home in the class.
- Term 1B Walk of Dewsbury Town Centre.
Pantomime Trip
- Term 2A Flat Stanley: First Aid Course
Visiting a church and a mosque
Visiting Sparrow Woods to do some Bird Watching
- Term 2B
- Term 3A
- Term 3B Visit to Tropical World in Leeds
Den Building Day
Conrad Burdekin a local poet visits and writes poetry with the children.

School Meals

School Meals

The Government provides a Universal Free School Meal for every child in our school free of charge. If you wish your child to have a packed lunch instead of a free school meal, please inform the school office. If you would like to change from a free school dinner to a packed lunch or a packed lunch to a free school dinner, you will need to speak to the office as soon as possible.

Every day your child will receive a piece of fruit which is free of charge. If your child would like to have a small carton of milk, this needs to be paid for online in advance. Although no payment is required for your child's school meal, if your child is entitled to free school meals and milk, it is **vital** that you still register with Kirklees in order to claim for your child's milk payment.



School Uniform

The school uniform is a navy blue sweatshirt/cardigan with our School Logo on and a white polo shirt or shirt/blouse matched with grey trousers or skirt or dress. **Please make sure your child comes to school wearing their uniform every day and that ALL uniform items have their name inside.**

Shoes should have non-slip soles for safety on outdoor play equipment and they should be black. **Football boots are not permitted.** Please encourage your child to learn how to tie their own shoe laces.

Your child will also need the following for PE.

- A pair of black pumps or trainers
- Dark coloured shorts/leggings, tracksuit
- A T-shirt

At the moment we are asking that PE kits just come to school on the day that your child has PE and then your child will take them home to be washed ready for the following week.

Jewellery: No jewellery should be worn in school, particularly earrings, which are a potential safety hazard.

Allergies and Special diets

If your child has an allergy or specific food requirements, please inform the class teacher.

Water Bottles

Your child will be encouraged to drink water in school. Please make sure they bring a water bottle to school with their name clearly marked on. This needs to be brought in every day.



Additional Information

- Each class has their own entry and exit points into school. Please make sure that you arrive at your designated time to avoid congestion. Members of staff will be on the doors if you have any questions.
- Please collect your child at the end of the school day from your child's designated class door.
- If a reading book sent home is lost or damaged, we ask for a £5 contribution to replace it.
- Please refrain from taking your child on holiday during term time. This has a major impact on their learning.
- After the Autumn Half Term your child will choose a book from the Library to take home. This book will go home on a Wednesday along with your child's Home Reading Book and should be returned to school on the Monday in the same bag. If a book gets damaged or lost, a contribution of £5 will be required to contribute towards replacing it.