

Thornhill Lees C of E (C) Infant and
Nursery School

Welcome to Year 1



An information booklet for Parents of children
starting Year 1.

Our School Vision: At our school we celebrate our faith diversity and provide a safe environment where our children are happy to learn. We are kind, caring and respectful to others. We aim to inspire future generations of our school and community to become lifelong learners.

Meet the Year 1 Team.

Class teachers:

Ms A Loonat – Key Stage 1 Co-ordinator, Year 1 Team Leader and Leader of Learning for Maths

Mrs Lowe – Leader of Humanities

Miss Nazir – Leader of Art/DT

Mrs Pearson – PPA Cover and Leader of Music

Educational Teaching Assistants

Mrs Penny Ryan – HLTA

Mrs Fazila Chinchangiri

Mrs Rahima Mahmood

Mrs Hava Sacha – SEN support

Mrs Mehrun Bhaiji – SEN support

All the staff will be happy to discuss your child's progress and well being with you. This can be done by making an appointment to come and speak to your child's class teacher or year group leader.

Contact Details

Thornhill Lees C of E Infant and Nursery School

Slaithwaite Road

Thornhill Lees

Dewsbury

Tel: 01924 430548

Please contact our School Business Manager Mrs Jane Lord.

Headteacher: Mrs Debbie Douglas

Please avoid taking your child out of school for family holidays/emergencies.

Please make an appointment to see the head teacher if you have to take your child out of school.

School Uniform

Our school uniform is:

- Navy school jumper
- White polo t-shirt / white school shirt
- Grey trousers / shorts/ skirt / pinafore

Children should wear suitable flat shoes of a plain, dark colour. High heeled shoes, flip flops and sandals are not allowed for health and safety reasons, as they are also not suitable for outdoor play.

The wearing of jewellery other than ear studs, is not permitted.

School jumpers with our school logo are available from Smart Uniforms in Dewsbury.

Morning Work

The school day starts at 8:45am. Each morning, there is a focused activity which your child will complete. There is a different focus each morning and could consist of a maths, handwriting, reading or writing activity.

It's good to talk!

If you have any concerns regarding Year 1, please do not hesitate to come and make an appointment so that you are able to talk to your child's class teacher. We also look forward to talking to you about your child's progress throughout the year during progress meetings. **A message will go out on ClassDojo closer to the time to make an appointment for the first progress meeting.**

Morning Sessions

English and Maths is taught in Year 1 every morning.

In English, the children are taught how to

- Read through shared, guided and independent reading
- Write through shared, guided and independent writing.
- Speak with confidence in small and large groups.
- Listen and work well with others.

How you can support your child at home:

- ★ Listen to your child read and you read to them.
- ★ Learn the first 100 high frequency words.
- ★ Make sure they sound out each word and write a letter for each sound they hear.
- ★ Make sure they write in full sentences.
- ★ Make sure they begin a sentence with a capital letter and end with a full stop.
- ★ Make sure they form their letters correctly and make sure they sit on the line.



When writing always encourage your child to form their letters correctly.

These are the common words your child will be learning to read

Year 1 Common Exception Words

the	were	he	my	ask
a	was	be	here	friend
do	is	me	there	school
to	his	she	where	put
today	has	we	love	push
of	I	no	come	pull
said	you	go	some	full
say	your	so	one	house
are	they	by	once	our

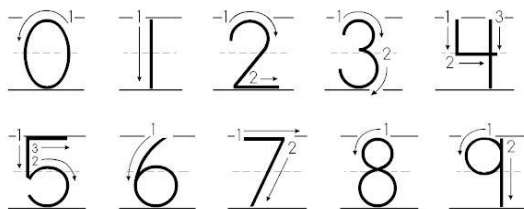
and write in Year 1.

In Maths, the children are taught how to:

- ✓ Solve problems mentally, practically and by recording
- ✓ Read and write numbers to 100 in words and figures.
- ✓ Count forwards and backwards in 1s, 2s, 3s, 5s, 10s etc
- ✓ Add, subtract, multiply and divide.
- ✓ Collect information and present it in different ways including tally charts and bar charts.
- ✓ Name and describe the properties of 2D and 3D shapes.
- ✓ Read the time.
- ✓ Find fractions of objects, shapes and numbers.

How you can support your child at home:

- ★ Practise forming numbers correctly



- ★ Read and write numbers to 100.

- ★ Learn number bonds to 10

- ★ Learn doubles to 10

0+0 0	1+1 2	2+2 4	3+3 6
4+4 8	5+5 10	6+6 12	7+7 14
8+8 16	9+9 18	10+10 20	11+11 22

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<u>Number bonds to 10</u>	
0	$0 + 10 = 10$
1	$1 + 9 = 10$
2	$2 + 8 = 10$
3	$3 + 7 = 10$
4	$4 + 6 = 10$
5	$5 + 5 = 10$
6	$6 + 4 = 10$
7	$7 + 3 = 10$
8	$8 + 2 = 10$
9	$9 + 1 = 10$
10	$10 + 0 = 10$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

What we are going to learn...

In the Afternoons

Our aim is to provide a broad, stimulating, rich and creative curriculum for your child. We do this by exploring half termly topics. They are:

Autumn Term	T1A: Who am I? T1B: On Our Doorstep
Spring Term	T2A: London's Calling T2B: Out of this World.
Summer Term	T3A: Once Upon a Time T3B: Lets Explore

Each topic is carefully planned to extend the children's knowledge and understanding of the topic area during the afternoon sessions. Please look out for the termly newsletters to find out in detail what the children will be learning.

Assessment

While your child is in Year 1 their progress will be monitored termly. Every term their learning will be assessed in:

- Writing
- Reading and Comprehension
- Spelling
- Speaking and Listening
- Mathematics

Your child's progress is tracked very carefully to make sure that they are achieving their targets. If a child is not making sufficient progress, they will join an Intervention Group to give them extra support. If a child is working well below expectations, they will be given an Individual Educational Plan where they will receive extra support in their specific area. You will be invited to school to discuss this plan. Please ensure that your child attends school every day and on time so that they do not miss any of these important assessments.

In Year 1 we assess children and say whether they are:

- ★ Working towards age related expectations
- ★ Working at age related expectations
- ★ Exceeding age related expectations.
- ★

There are two Parent Meetings during the school year where your child's class teacher will inform you what your child is achieving and they will give you your child's targets to work on at home to support your child's learning.

Year 1 children also sit a Phonics Screening Check which takes place the week beginning the **9th June 2025**.

HOMework

Every Friday, your child will take home a reading book if you have purchased a book bag available in the office for £3:50.

A spellings and a maths activity will be uploaded onto Class Dojo to be completed in the homework books given.

Reading

The reading book sent home is part of our phonics scheme we follow called Little Wandle which matches your child's phonic level. Children will also take a library book to share and enjoy with you at home to foster a love of reading.

Spellings

These spellings are taken from the phonic phases and are either the high frequency words or are tricky words. Please encourage children to practise these as your child will be tested on these throughout the week.

Maths

We will give your child a maths activity based upon what they have been learning in maths that week.

If your child finds it hard to remember what they have done or has found the homework difficult please speak to your child's class teacher.

Year 1 Phonic Screening Check

The phonics screening check is a new statutory assessment for all children in Year 1. It will take place week starting 9th June 2025.

The purpose of the Year 1 phonics check is to confirm whether individual pupils have learnt phonic decoding to an appropriate standard.

The check will take the form of a ten page booklet with four words on each page. The check will contain 40 words, which pupils read one-to-one with their class teacher someone that they know. Half the words will be real words and the other half will be non-words (pseudo/alien words). Each pseudo word will be accompanied by a picture of an alien. This is used to provide the children with a context for the word they are being asked to decode (naming the imaginary/alien creature). All letters will be lower case. Pupils who can read non-words should have the skills to decode any unfamiliar word. Non-words are included to make sure the check assesses phonic decoding as intended.

You will be informed of whether or not your child has met the required standard when the pass mark is released by the Department of Education.

Helpful websites:

Correct Articulation of Phonemes:

https://www.youtube.com/watch?v=BqhXUW_v-1s

Phonics Games and activities:

<http://www.phonicsplay.co.uk/freeIndex.htm> and
<http://www.oxfordowl.co.uk/Reading/>

(click on the **fun ideas** tab for activities to support reading and phonics.)

Additional Information

- ★ Your child must bring their PE kit on the first day of each term and leave it in school for the half term. Their class teacher will send it home before the holiday.
- ★ If a reading or homework book is lost or damaged, we ask for **£5 to replace it**.
- ★ Don't forget to sign up to and regularly check your child's Class Dojo page.



Ways to help your child...

Now your child is in Year 1 they are expected to become more independent and responsible.

In School:

Please make sure they:

- ☑ Come to school on time every day
- ☑ Have a labelled PE kit consisting of a t-shirt, shorts/leggings, trainers/pumps. This can be kept on their peg and taken home at the end of each half term for washing.
- ☑ Labelled water bottle, to be washed daily
- ☑ Labelled book bag to take class library books to share at home
- ☑ Labelled uniform.

At home:

Please share with them:

- ☑ Their reading book, encouraging your child to use different strategies to help them with their reading.
- ☑ Assist with and practise spellings every week with your child.
- ☑ Ensure homework is returned completed.

If your child is off sick please make sure you telephone school or send a message to the OFFICE via Class Dojo.